

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Milton Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	563	407	371	314	284	343	294	570	100%	280	7%	4%
No Free/Reduced Lunch or Milk	385	440	425	369	314	215	355	291	441	100%	225	4%	1%
Free/Reduced Lunch or Milk	385	123	340	355	314	69	306	274	128	100%	55	18%	6%
Without Disability	385	502	423	370	314	256	356	293	510	100%	247	3%	1%
With Disability	385	61	276	342	314	28	223	252	60	100%	33	36%	17%
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385	*	*	*	314	*	*	*	*	*			
Asian	385	*	*	*	314	*	*	*	*	*	*	*	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	385	*	*	*	314				*	*	*	*	*
White	385	543	408	370	314	274	344	294	*	100%	*	7%	*
Not English Language Learner	385	558	409	370	314	281	344	294	*	100%	*	7%	*
English Language Learner	385	*	*	*	314	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound